

PROGRAMME

TEFE Intensive Study Programme ISP01 – České Budějovice, Czech Republic

19th – 28th September 2021

Participating organisations:

Aston University, United Kingdom

Comenius University in Bratislava, Slovakia

Jagiellonian University in Krakow, Poland

Public University of Navarra, Spain

University of Passau, Germany

Host - University of South Bohemia in České Budějovice, CZ

ISP01 České Budějovice OBJECTIVES:

- To enable the participants to experience internationalisation and employability in respect of the Czech context
- Allow the participants to develop their own employability competencies in an international context
- To invite the participants to inform on what they view as important in internationalisation and employability to influence the TEFE frameworks
- To facilitate the participants in working in trans-national groups utilising the TEFE COIL platform (O4) in order to inform the O1 and O2 leaders on the creation of the outputs and to actively continue in their participation on the project until its conclusion and beyond

ISP01 České Budějovice EXPECTED OUTCOMES:

- To contribute to a draft of a TEFE Internationalisation Framework (O1)
- To contribute to a draft of a TEFE Employability Skills Framework (O2)
- To become an active member of the TEFE COIL platform (O4)
- To actively contribute to the evaluation of the tools that the future students can use as they develop their views of internationalisation, employability and teachers' professional identity. (O3)

DAY	ACTIVITY	DESCRIPTION	NOTES/ADMIN
Arrivals DAY (Sun 19/09)	<p>Arrivals: By train: University of Passau, GE - České Budějovice train station, 13:52, a students escort to the place of accommodation By plane: Public University of Navarra, SP - PRAGUE-RUZYNE (Terminal 2), LUFTHANSA LH 1694, 19.10, transfer to České Budějovice By car: Comenius University in Bratislava, SK By car: Jagiellonian University, PL</p>	<p>Settling in, establishing initial contacts Early arrivals – tour of the University of South Bohemia campus (must be arranged prior to arriving)</p>	<p>Visiting students/teachers collect their public transport week pass from the hotel reception. The week pass gives you unlimited travel on České Budějovice public transport for 168hours from validation.</p> <p>Passau - to be picked up Navarra - to be picked up</p>
	<p>8:15 – 8:45 REGISTRATION (all participants attending physically)</p> <p>8:30 – 8:55 Logging-in of ONLINE participants (via www.tefe.online , tab Project Meetings - Intensive Study Programme, Ceske Budejovice, September 2021)</p>	<p>School of Arts, 1st floor, in the lobby, TEFE ISP01 signposted</p> <p>Regional TV to be on site. Students are encouraged to give interviews regarding their motivation to participate in the event/TEFE project.</p> <p>Oxford University Press book stand will be based in the lobby in front of the lecture theatre. During Mon and Tue, TEFE ISP01 participants may review and purchase English teaching materials and books there. All delegates will be granted a 20% discount on all OUP titles and a 15% discount on titles from other publishers.</p>	<p>All ISP01 delegates will be collected from the place of their accommodation and escorted to the university. All students and teachers are kindly asked to be waiting in front of their hotel at 7:50am.</p> <p>All international participants present a copy of a covid-19 double vaccination or a confirmation they have had COVID in the last 180 days.</p> <p>All attendees to sign up Record of Attendance</p> <p>All attendees to collect luncheon vouchers</p> <p>All international student attendees to collect subsistence grant</p>
DAY 1 – morning (Mon 20/09) TEFE Project – Internationalisation and COIL Platform	<p>9:00 – 10:00 TEFE ISP01 České Budějovice Opening</p> <ul style="list-style-type: none"> • Opening (Helena Lohrová, TEFE project leader) • Welcoming musical recital (lute) Giovanni Girolamo Kapsperger: Gagliarda 5 a 3 <ul style="list-style-type: none"> • Welcome address speeches • Musical interlude (guitar) Eric Clapton: Tears in Heaven 	<p>Welcome address speeches:</p> <p>Doc. PaedDr. Radka Závodská, Ph.D. – Vice-rector for International Relations, School of Arts, USB</p> <p>doc. PhDr. Ondřej Pešek, Ph.D. – Dean, School of Arts, USB</p> <p>PhDr. Pavel Král, Ph.D. – Vice-dean for International Relations, School of Arts, USB</p>	<p>Recital performed by Monika Benáková</p> <p>Music School in České Budějovice graduate (guitar). Currently studying at Janáček Academy of Performing Arts in Brno (lute) and completing her 2nd-year MA TESOL at the University of South Bohemia in České Budějovice.</p>

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		<p>doc. PhDr. Ladislav Nagy, Ph.D. – Director of the Institute of English Studies, USB</p> <p>Czech National Agency for International Education and Research – special guests: Ing. Jan Slaviček Bc. Markéta Tomášková, M.A.</p>	
	<p>10:00 – 10:30 • TEFE ISP01 Introduction</p>	<p>Project summary, presentation of the ISP01 České Budějovice programme (information packs), ISP01 objectives, activities and expected outcomes</p> <p>Delivered by Helena Lohrová - TEFE project leader (University of South Bohemia, CZ)</p>	
	<p>10:30 – 11:00 COFFEE BREAK</p>	<p>To be served in the lobby</p>	<p>NB: If you have a food allergy or specific dietary requirements and are unsure of the contents of any particular dish, please ask and we will do our best to explain them to you.</p>
	<p>11:00 – 12:30 Keynote speech: Internationalisation of Czech higher education in the European context</p>	<p>Delivered by Ing. Veronika Schmidtová Department of Higher Education; Ministry of Education, Youth and Sports</p> <p>Followed by a Q&A session</p>	<p><u>Abstract:</u> The Internationalisation of Higher Education Strategy, together with the Strategic Plan, approved in 2020 by the Ministry of Education, Youth and Sports of the Czech Republic for the period from 2021 onwards, is a conceptual document for the area of higher education and significantly contributes to the achievement of priorities in the field of international cooperation as set out in the Innovation Strategy of the Czech Republic to 2030. Current trends in internationalisation focus on the internationalisation of the curriculum provided at home institutions for students in order to increase the quality of study programmes and equip all graduates with</p>

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			international and intercultural skills, often referred to as global competences. The speaker will present the main priorities and objectives of the Internationalisation Strategy with a specific focus on development of competences of university students and staff.
	12:30 – 13:30 LUNCH		To be taken in the university canteen
DAY 1 – afternoon	13:30 – 14:30 Plenary session: COIL PLATFORM	Introduction to the TEFE Collaborative Online International Learning (COIL) platform, TEFE Ambassadors Network, followed by Work Groups discussion Delivered by Marcin Kleban and Macin Jaroszek (Jagiellonian University, PL) and Camino Bueno and Jesús Lasheras Balduz (Public University of Navarra, SP)	A tour of the TEFE platform explaining how to access the platform and its possibilities. Modelling how to work on the platform and showing location of things, and how to join and to participate online. Creation of transnational groups to work on a workshop on essential tools to work online. To include both attendees and virtual attendees
	14:30 – 15:00 Round up	Summary of Day 1 inputs and setting out Day 2 plan	
	Travel to the Town Hall, city centre		All TEFE ISPO1 delegates will transfer to the city centre, Town Hall. Please ensure to keep your validated public transport passes on you.
	16:00 – 17:30 České Budějovice Town Hall	Welcome by the Deputy Mayor of the City of České Budějovice, Ing. Viktor Vojtko, Ph.D. Tour of the Town Hall	
	18:00 WELCOME DINNER – Restaurant Masné krámy, https://www.masne-kramy.cz/#home (Krajinská 13, 370 01 České Budějovice)		

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<p>DAY 2 – morning (Tue 21/09) TEFE Project – Internationalisation of Teaching Practice</p>	<p>9:00 – 10:30 Plenary session + Workshop Internationalisation of Teaching Practice</p>	<p>A session providing an introduction to the project output O1 and guiding students in the production of an internationalisation CV</p> <p>Delivered by Hans-Stefan Fuchs, Anika Sodemann and Teresa Fischler (University of Passau, GE)</p>	<p>In order to ease the students into the topic the slot will begin with an activity. Standing along an imaginary line, the students answer questions about themselves and about internationalisation. Afterwards, our talk about internationalisation aims to give the students an understanding of and motivation for internationalisation. The following things will be addressed: TEFE as a European project; Internationalisation of English teacher education; Internationalisation "at home", "abroad", and "hybrid"; Teaching English is not only about language but also about culture. Subsequently, the students will work with this input during the "world café" activity: There are five tables with different questions, the questions are presented in the plenary. One moderator and a maximum of 9 participants are present per table. The students will have 3x 15 minutes to work on the questions. The results of the small groups are recorded on a flipchart paper and later presented by the moderator in plenary based on the notes.</p>
	<p>10:30 – 11:00 COFFEE BREAK</p>		
	<p>11:00 – 12:30 Internationalisation of Teaching Practice, continued</p>	<p>A workshop in which students work in trans-national teams; their collaboration and working are supported by educators and teacher mentors;</p> <p>Led by Hans-Stefan Fuchs, Anika Sodemann and Teresa Fischler (University of Passau, GE)</p>	<p>To introduce the topic of intercultural awareness, the students will be asked to think about images and metaphors around the term culture. Next, there will be a talk providing input concerning the concept of culture and intercultural competence. Afterwards, the students will work individually on the exercise of writing/drawing their International CV. They will then form groups of 3 and, by means of their new CV, work on a triangle of similarities. Afterwards, the students will be asked to share their thoughts about transferring the topic for their</p>

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			career by writing an example on a card. We will end the slot with a quick feedback round.
12:30 – 13:30 LUNCH			
DAY 2 – afternoon	13:30 – 15:00 TEFE Employability Skills	<p>A session providing an introduction to the project output O2 and introducing the key employability skills of future teachers of English</p> <p>Delivered by Alena Prošková (University of South Bohemia, CZ)</p>	<p>The session seeks to improve students' general understanding of competency-based education in relation to teacher professional development. One of the project's main goals is to define specific skills and competences required by <i>Teachers of English for Future Europe</i> in order for them to gain and maintain employment in the teaching profession as a career for life.</p> <p>Three different levels of competences will be presented to demonstrate how the concept of TEFE employability skills is being developed. The session will also provide a first-hand experience of existing competence frameworks, including core methods of competence development.</p>
	15:00-15:30 BREAK		
	15:30 – 16:30 Undertaking Constructive Observations – Teaching practice preparation	<p>Orientation to the Teaching Practice Observations - preparing students and providing them with tools to undertake constructive observations which will form part of the afternoon reviews on Wednesday and Thursday.</p> <p>Led by: Nur Kurtoglu-Hooton and Muna Morris-Adams (Aston University, UK) and Erika Darics (Aston University/University of Groningen, UK/Netherlands)</p>	<p>A key input of this session will be to introduce the principles of undertaking constructive observations and preparing ISPO1 participants for classroom observations. During the session, the participants will be provided with a set of self-evaluation and analytical tools that will help them understand and implement the approaches needed to develop their own professional skills as teachers.</p>
16:30 – 17:00 School Experiential Learning Visits – getting organised Round up	Setting out both the individual and group work plans for the tasks to be undertaken, Summary of Day 2 inputs		

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Teachers Hotel Klika DINNER, jointly with secondary school teachers, 19:00, https://www.hotelklika.cz/en/ Students FREE evening			
DAY 3 – morning (Wed 22/09) Teaching practice – school visits & reflection	8:00 – 12:00 USB partner schools: First-hand experience of teaching practice – observation visits	Students undertake classroom observations in small trans-national work groups. Observational visits will take place over the morning. Once the visit has been completed, the students should return to the campus. If time allows before lunch, students should take the opportunity in their work groups to record their experiences and observations and be ready to present these back in the afternoon session.	At 7:30 ISP01 participants will be collected from their place of accommodation (main entry) and escorted to the school where classroom observations will take place. On completing the observations, the students go for lunch and return to the university for the afternoon sessions starting at 13:30.
	12:15 – 13:30 LUNCH		
	13:30 - 15:00 School visits follow-up workshop	Trans-national group discussions – creating interconnections between the TEFE vision and the teaching reality Facilitated by: University of South Bohemia and Aston University, with input from all teacher trainers	
DAY 3 – afternoon	15:30 – 16:00 Round up and orientation for day two of school visits		
	FREE EVENING		
DAY 4 – morning (Thu 23/09) Teaching practice – school visits & reflection	8:00 – 12:00 Teaching practice school visits	Students undertake classroom observations in small trans-national work groups. Observational visits will take place over the morning. Once the visit has been completed, the students should return to the campus. If time allows before lunch, students should take the opportunity in their work groups to record their experiences and observations and be ready to present these back in the afternoon session.	At 7:30 ISP01 participants will be collected from their place of accommodation (main entry) and escorted to the school where classroom observations will take place. On completing the observations, the students go for lunch and return to the university for the afternoon sessions starting at 13:30.

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	12:15 – 13:30 LUNCH		
DAY 4 – afternoon	13:30 - 15:00 School visits follow-up workshop	Trans-national group discussions – creating interconnections between the TEFE vision and the teaching reality Facilitated by: University of South Bohemia and Aston University, with input from all teacher trainers	
	15:00-15:30 Round up	Summary of Day 3 and Day 4 learning and setting out Day 5 plan Led by: Aston University, with input from all teacher trainers	
	16:30 BUDWAR BREWERY GUIDED TOUR AND DINNER at the BREWERY RESTAURANT, https://www.budejovickybudvar.cz/en/home		
DAY 5 - morning (Fri 24/09) TEFE Employability Skills	9:00 – 10:30 Keynote speech: The framework of integrating EPOSTL into student-teacher education	Delivered by: doc. Natalia Orlova, CSc. Head of the English Department at the Faculty of Education at the University of Jan Evangeliste Purkyně in Usti nad Labem, the Czech Republic Followed by a Q&A session	<u>Abstract:</u> The use of a professional teaching portfolio has become a modern trend both inside and outside the field of TESOL, and portfolio development is considered a useful and effective process that may foster professional expertise. The European Portfolio for Student Teachers of Languages (EPOSTL) was designed to encourage student teachers to reflect on the didactic competences necessary for foreign language teaching. The presentation discusses the benefits of the EPOSTL as a tool for reflection, and its impact on initial teacher education. The model of integrating the EPOSTL into a pre-service teacher programme is also presented
	10:30 – 11:00 BREAK		

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	11:00 – 12:30 Plenary session + Workshop: Students perspectives on Internationalisation and Employability	Delivered by: Linda Steyne and Ivan Lacko (Comenius University) and Erika Darics (Aston University/University of Groningen, UK/Netherlands)	In this session, we're going to do a bit of brainstorming about employability skills and intercultural competencies and which ones are considered most important and by whom. The outcomes of this session provide the foundation for the following session and the group projects.
	12:30 – 13:30 LUNCH		
DAY 5 - afternoon TEFE ISPO1 Students' Project	13:30 - 15:00 Plenary session + Workshop: Designing a TEFE online internationalisation activity – TEFE Ambassadors Network	Delivered by: Marcin Kleban (Jagiellonian University, PL) and Camino Bueno (Public University of Navarra, SP)	In their trans-national groups, students choose a small-scale project which will directly draw on the ISPO1 inputs and learning; through discussion with educators and teacher mentors, the students will during the afternoon agree the content of what they will deliver as part of their project, the resources required and the division of work roles. Collaboration via the COIL network.
	15:00-16:00 An INFORMAL BUFFET and trans-national networking with a selection of NATIONAL FOODS		
	18:30 Teachers: Hotel U Solné brány – TEFE progress and evaluation dinner, https://www.hotelusolnebrany.cz/restaurace Students: FREE evening		
DAY 6 – morning (25/09 Sat) TEFE COIL Platform	9:00 – 11:00 TEFE COIL Platform workshop	Facilitated by: Marcin Kleban and Macin Jaroszek (Jagiellonian University, PL), Ivan Lacko (Comenius University), Mónica Aznárez Mauleón (Public University of Navarra, SP) A series of hands-on sessions in which the students explore and work with the TEFE COIL Platform, including the creation of materials, working with	During the session participants will have an opportunity to use digital technologies to complete tasks which will help them to reflect on the learning that happened during the training, document it by means of digital artefacts and share with them via the COIL platform.

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		reflective tools, creating and answering questionnaires, etc.	
	11:15 DEPARTURE FOR ČESKÝ KRUMLOV – the coach will be waiting at the School of Arts car park. Do not be late!		
	12:30 LUNCH in Český Krumlov, Restaurant Maštal, https://mastal.satlava.cz/en/restaurant-mastal-cesky-krumlov/1/		
	14:30 Guided Tour of the Český Krumlov Castle Home (zamek-ceskykrumlov.cz)		
DAY 6 – afternoon	DAY OUT – ČESKÝ KRUMLOV A guided tour of the Český Krumlov castle (listed as a national heritage site)	In their transnational groups, students use the day to continue working on their TEFE Ambassadors Network student project; through their project outcomes student teachers will be able to inform and contribute to the delivery of intellectual outputs O1-O4	
DAY 7 (Sun 26/09)	STUDENTS DAY to explore the region or Prague	In their trans-national groups, students continue to work on their TEFE Ambassadors Network student project to be able to present this on Monday 27 th Sept	See your welcome packs for travel information
DAY 8 – morning (Mon 27/09) TEFE Transnational Joint Project Presentations of Learning Outcomes	9:00 – 10:30 ISP01 Student project presentations - preparation		Experience-based student input into the intellectual outputs O1-O4; delivered in trans-national work groups
	10:30 – 11:00 COFFEE BREAK		
	11:00 – 12:15 ISP01 Students’ project presentations	15min presentations of the ISP01 student projects Undertaken in trans-national groups	
	12:15-13:15		

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	LUNCH		
DAY 8 – afternoon	13:15 – 14:15 Feedback and discussion session Translating the relevance of the ISP01 outcomes to the TEFE O1-O4 outputs Setting out next steps	Led by: Erika Darics (Aston University/University of Groningen, UK/Netherlands), Nur Kurtoglu-Hooton and Muna Morris-Adams (Aston University, UK)	Review of learning, confirming group working and next steps
	14:15-15:00 Round up of Day 8 achievements and learning; evaluation		
	15:00-15:15 ISP01 closing		
	18:00 ISP01 FAREWELL DINNER Solnice Restaurant – https://www.restauracesolnice.cz/		
Departures DAY (Tue 28/09)	HAVE A SAFE JOURNEY EVERYONE! LOOKING FORWARD TO SEEING YOU ALL IN PASSAU!		Please note that it is a bank holiday in the Czech Republic. Navarra students to be transferred to the Václav Havel Airport, Prague - Ruzyne

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